

Year 3, 4 & 5 Spring Term 1



Welcome to Spring Term 1. Here are all the exciting learning experiences the children will be taking part in over the course of this term. We look forward to hearing all about the out of school learning experiences your child takes part in too.

English

This term, we will be developing our abilities to create effective descriptions of characters and setting within a fictional text. We are basing this work around the Roman myth 'Romulus and Remus' which links nicely with our topic work. We will also be practising writing persuasive texts using persuasive language. We will continue to also develop our reading and comprehension skills.

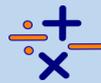
PE

This term, we will be focusing on dynamic balance and co-ordination and developing ball skills. We will also be focusing on dance skills such as translating ideas from stimuli into movement with support, compare and adapt movements and motifs to create a larger sequence and use simple dance vocabulary to compare and improve work. 4/5LT will complete their swimming sessions before Y3/4 begin their swimming lessons in mid-February (letter to follow).

PSHE

In this term's JIGSAW puzzle, the children will be studying the topic 'Dreams and Goals'. This will include encouraging the children to develop resilience, for example, to stay motivated when completing something challenging. We will also focus on developing the children's ability to work well within a group, have a positive attitude and encourage others to achieve their goals.

Maths



This term, we will be covering the following areas:

Multiplication

Division

Money (Year 3)

Area and Perimeter (Year 4 and 5)

Fractions (Year 4 and Year 5)

Computing

This term, our topic is: online safety and Data Handling. The children will learn to select, use and combine a variety of software to create content including collecting, analysing, evaluating and presenting data and information.

French



The following topics are being taught this term:

Year 3 - We will be focussing on core French vocabulary in topics such as numbers, colours and basic everyday language.

Year 4 - We will be working on the unit 'Home'. This will include them learning to say where they live, identifying different rooms and types of furniture.

Year 4/5- We will be learning how to speak about different kinds of hobbies in French, testing their vocabulary, aural and written work, particularly French verbs.

Topic

This term, the children will be studying the history unit of 'Rotten Romans'.

We will initially focus the learning around the Roman invasion of Great Britain and the reasons why the second invasion was such a success. The children will also learn about Boudicca, life in a Roman settlement in Britain, Roman entertainment (baths, gladiators etc.), food in Roman Britain, Roman Gods and Goddesses and Roman pottery and jewellery.



RE

In RE, we will be focusing our studies on Judaism. We will study the basic principles of Judaism by looking at their way of life, their celebrations and other important features of their religion.

Music

In Music we are learning about the genre of Soul and Gospel. This will include learning the song 'Lean on Me'.

Our School Values

This year, we are continuing to instil our new set of values. These are based on our Commando Joe missions, which your children will be able to tell you all about. The values we will be covering throughout these missions are:

We will be choosing children throughout the year who demonstrate these values. However, for our Alfo Award Ceremony this term, we will be celebrating the child in each class who has shown the most 'Passion'.



Homework

Children in Yr 3, 4 and 5 will be set **COMPULSORY** homework each week consisting of **reading, spelling and times tables**. Spellings and mental maths (including times tables) can also be practised on Spelling and Maths Shed. Your child's login details can be located on the inside of the front cover of their homework book/Reading Record.

However if your child would like to develop their learning further, they could choose a task from the take-away menu which is stuck into their homework books.

The take-away homework is OPTIONAL.

It is an opportunity for them to produce something special, while extending their skills and knowledge.

Children can choose projects from the menu to complete and share with their class. They can choose as many as they would like. We recommend they spread them out over the term and once complete bring them into school.

Dojos will be awarded for any take-away homework returned.

Parents/Carers – Homework is an important part of your child's academic learning. Please support your child with their homework by helping them, sitting with them and showing an interest in what they have been learning.

If you have any questions or queries about this, please see your child's class teacher.

Thank you for your continued support.